**ARAP DİLİ VE BELAGATI VI (ARAPÇA)**

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| **Dersin Adı** | ARAP DİLİ VE BELAGATI VI (ARAPÇA) |
| **Dersin Kodu** | İLA304 |
| **Dersin Türü** | Zorunlu |
| **Dersin Seviyesi** |  |
| **Dersin AKTS Kredisi** | 2,00 |
| **Haftalık Ders Saati (Kuramsal)** | 2 |
| **Haftalık Uygulama Saati** | 0 |
| **Haftalık Laboratuar Saati** | 0 |
| **Dersin Verildiği Yıl** | 3 |
| **Dersin Verildiği Yarıyıl** | 2 |
| **Dersin Öğretim Üyesi (Üyeleri)** |  |
| **Öğretim Sistemi** | Birinci Öğretim |
| **Eğitim Dili** | Türkçe-Arapça |
| **Dersin Ön Koşulu Olan Ders(ler)** | Yok |
| **Ders İçin Önerilen Diğer Hususlar** | Yok |
| **Staj Durumu** | Yok |
| **Dersin Amacı** | Öğrencinin arapça ifadenin oluşturulmasında etkili olan mana içeriklerini belagat ilmi çerçevesinde değerlendirebilme becerisini geliştirmek ve öğrenciye sanatlı kullanımları fark edebilme yetisini kazandırmak |
| **Öğrenme Çıktıları** | 1. Arap dili belagatının kısımlarından bedîin içerdiği konuların tanınması2. Bedî‘ konularından Muhassinât-ı Maneviyye ve Muhassinâtı-ı Lafziyye’nin çeşitleri ve örnekleriyle incelenerek özelliklerinin öğrenilmesi  |
| **Dersin İçeriği** | 1. Muhassinât-ı Maneviyye (Tıbak, Mukabele, Murâât-ı Nazîr, Müşâkele, Akis, Tevriye, Tecrîd, Mübâlaga, Hüsn-i Ta’lil, Te’kîdü’l-medh bimâ yüşbihü’z-zem, Te’kîdü’z-zem bimâ yüşbihü’l-medh, Tevcîh, Tecâhül-i ârif, Üslûb-i hakîm) 2- Muhassinâtı-ı Lafziyye (Cinas -Tam cinas,gayr-ı tam cinas- Seci, Muvazene, İktibas, Hüsn-i ibtida, hüsn-i intiha)
 |
| **Haftalık Ayrıntılı Ders İçeriği** |  |
| 1 | Muhassinât-ı Maneviyye (Tıbak, Mukabele) |
| 2 | Muhassinât-ı Maneviyye (Murâât-ı Nazîr, Müşâkele) |
| 3 | Muhassinât-ı Maneviyye (Akis) |
| 4 | Muhassinât-ı Maneviyye (Tevriye) |
| 5 | Muhassinât-ı Maneviyye (Tecrîd, Mübâlaga) |
| 6 | Muhassinât-ı Maneviyye (Mübâlaga, Hüsn-i Ta’lil) |
| 7 | Muhassinât-ı Maneviyye (Te’kîdü’l-medh bimâ yüşbihü’z-zem, Te’kîdü’z-zem bimâ yüşbihü’l-medh) |
| 8 | Muhassinât-ı Maneviyye (Tevcîh, Tecâhül-i ârif, Üslûb-i hakîm) (VİZE) |
| 9 | Muhassinâtı-ı Lafziyye (Cinas -Tam cinas) |
| 10 | Muhassinâtı-ı Lafziyye (Cinas - gayr-ı tam cinas) |
| 11 | Muhassinâtı-ı Lafziyye (Seci, Muvazene) |
| 12 | Muhassinâtı-ı Lafziyye (İktibas) |
| 13 | Muhassinâtı-ı Lafziyye (Hüsn-i ibtida) |
| 14 | Muhassinâtı-ı Lafziyye (Hüsn-i intiha) |
| 15 | FİNAL SINAVI |
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|  | **Ders Kitabı/Önerilen Kaynaklar** |

 | 1. Ali Carim vd., el-Belâgatü’l-Vâdıha, 2. Ali Bulut, Belâgat-i Müyessera, İFAV, İstanbul, 2015.3. Nusrettin Bolelli, Belagat, İFAV.  |

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| **Değerlendirme** |
| **Yarıyıl (Yıl) İçi Etkinlikleri** | **Sayısı** | **Katkı Yüzdesi , %** |
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| Ara Sınav | **1** | **100** |

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| Toplam | **100** |
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| **Yarıyıl (Yıl) Sonu Etkinlikleri** | **Sayısı** | **Katkı Yüzdesi , %** |
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| Final Sınavı | **1** | **100** |

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| Toplam | **100** |
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| **Yarıyıl (Yıl) İçi Etkinliklerinin Başarı Notuna Katkısı** | **40** |
| **Yarıyıl (Yıl) Sonu Sınavının Başarı Notuna Katkısı** | **60** |
|  |  |  **TOPLAM** | **100** |

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|  | **Dersin Öğrenme , Öğretme ve Değerlendirme Etkinlikleri Çerçevesinde İş Yükünün Hesaplanması**  |  |
|  | Etkinlikler | Sayısı | Süresi (saat) | Toplam İş Yükü (saat) |  |
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| Ara Sınav | 1 | 8 | 8 |

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| Final Sınavı | 1 | 12 | 12 |

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| Derse Katılım | 14 | 2 | 28 |

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| Bireysel Çalışma | 14 | 5 | 70 |

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|  |  TOPLAM İŞ YÜKÜ (saat) | 118 |  |
|  | **Dersin AKTS Kredisi = Toplam İş Yükü (saat) / ( 30 saat/ AKTS ) = 118 / 30 = 3,93 ~ 4** |  |

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| **Program ve Öğrenme Çıktıları İlişkisi** |
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| **Ders Öğrenme Çıktıları** | **Program Çıktıları** |
| **PÇ 1** | **PÇ 2** | **PÇ 3** | **PÇ 4** | **PÇ 5** | **PÇ 6** | **PÇ 7** | **PÇ 8** |
| **ÖÇ 1** |  |  |  |  |  |  |  |  |
| **ÖÇ 2** |  |  |  |  |  |  |  |  |
| **ÖÇ 3** |  |  |  |  |  |  |  |  |
| **ÖÇ 4** |  |  |  |  |  |  |  |  |
| **ÖÇ 5** |  |  |  |  |  |  |  |  |
| **ÖÇ 6** |  |  |  |  |  |  |  |  |
| **ÖÇ 7** |  |  |  |  |  |  |  |  |
| **ÖÇ 8** |  |  |  |  |  |  |  |  |
| **ÖÇ 9** |  |  |  |  |  |  |  |  |
| **ÖÇ 10** |  |  |  |  |  |  |  |  |

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|  | \*Katkı Düzeyi : | **1** | Çok Düşük |  | **2** | Düşük |  | **3** | Orta |  | **4** | Yüksek |  | **5** | Çok Yüksek |  |

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