**ARAP DİLİ VE BELAGATI IV (ARAPÇA)**

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| **Dersin Adı** | ARAP DİLİ VE BELAGATI IV (ARAPÇA) |
| **Dersin Kodu** | İLA204 |
| **Dersin Türü** | Zorunlu |
| **Dersin Seviyesi** |  |
| **Dersin AKTS Kredisi** | 3,00 |
| **Haftalık Ders Saati (Kuramsal)** | 2 |
| **Haftalık Uygulama Saati** | 0 |
| **Haftalık Laboratuar Saati** | 0 |
| **Dersin Verildiği Yıl** | 2 |
| **Dersin Verildiği Yarıyıl** | 2 |
| **Dersin Öğretim Üyesi (Üyeleri)** |  |
| **Öğretim Sistemi** | Birinci Öğretim |
| **Eğitim Dili** | Türkçe-Arapça |
| **Dersin Ön Koşulu Olan Ders(ler)** | Yok |
| **Ders İçin Önerilen Diğer Hususlar** | Yok |
| **Staj Durumu** | Yok |
| **Dersin Amacı** | Arap dilinde ifadenin oluşturulmasında etkili olan mana içeriklerini belagat ilmi çerçevesinde değerlendirebilme becerisini geliştirerek öğrencinin sanatlı kullanımları fark edebileceği yetiyi kazandırmak |
| **Öğrenme Çıktıları** | 1. Belagat ve fesahat kavramları arasındaki farkın bilinmesi2. Arap dili belagatındaki önemli şahsiyetlerin ve eserlerinin tanınması3. Arap dili belagatının gelişim sürecinin tanınması4. Arap dili belagatının kısımlarından meaninin içerdiği konuların tanınması5. Meani konularından isnad-müsned-müsnedün ileyhi, haber-inşa, fasıl-vasıl, kasr ve icaz-itnab-müsavat konularının ve örneklerinin incelenerek özelliklerinin öğrenilmesi  |
| **Dersin İçeriği** | 1. Belagat ve fesahat kavaramları arasındaki farklar 2- Belagat ilminin en meşhur alimleri ve eserleri 3- Belagatın gelişim süreci ve önemi 4- İsnad-Müsned-Müsnedün ileyhi 5- Haber-İnşa 6- Kasr 7- Fasıl-Vasıl 8- İcaz-İtnab-Müsavat
 |
| **Haftalık Ayrıntılı Ders İçeriği** |  |
| 1 | Belagat ve fesahat kavaramları arasındaki farklar |
| 2 | Belagat ilminin en meşhur alimleri ve eserleri |
| 3 | Belagatın gelişim süreci ve önemi |
| 4 | İsnad |
| 5 | Müsned |
| 6 | Müsnedün ileyhi |
| 7 | Haber |
| 8 | İnşa (VİZE) |
| 9 | Kasr |
| 10 | Fasıl |
| 11 | Vasıl |
| 12 | İcaz |
| 13 | İtnab |
| 14 | Müsavat |
| 15 | FİNAL SINAVI |
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|  | **Ders Kitabı/Önerilen Kaynaklar** |

 | 1. Ali Carim vd., el-Belâgatü’l-Vâdıha, 2. Ali Bulut, Belâgat-i Müyessera, İFAV, İstanbul, 2015.3. Nusrettin Bolelli, Belagat, İFAV.  |

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| **Değerlendirme** |
| **Yarıyıl (Yıl) İçi Etkinlikleri** | **Sayısı** | **Katkı Yüzdesi , %** |
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| Ara Sınav | **1** | **100** |

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| Toplam | **100** |
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| **Yarıyıl (Yıl) Sonu Etkinlikleri** | **Sayısı** | **Katkı Yüzdesi , %** |
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| Final Sınavı | **1** | **100** |

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| Toplam | **100** |
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| **Yarıyıl (Yıl) İçi Etkinliklerinin Başarı Notuna Katkısı** | **40** |
| **Yarıyıl (Yıl) Sonu Sınavının Başarı Notuna Katkısı** | **60** |
|  |  |  **TOPLAM** | **100** |

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|  | **Dersin Öğrenme , Öğretme ve Değerlendirme Etkinlikleri Çerçevesinde İş Yükünün Hesaplanması**  |  |
|  | Etkinlikler | Sayısı | Süresi (saat) | Toplam İş Yükü (saat) |  |
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| Ara Sınav | 1 | 8 | 8 |

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| Final Sınavı | 1 | 12 | 12 |

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| Derse Katılım | 14 | 2 | 28 |

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| Bireysel Çalışma | 14 | 5 | 70 |

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|  |  TOPLAM İŞ YÜKÜ (saat) | 118 |  |
|  | **Dersin AKTS Kredisi = Toplam İş Yükü (saat) / ( 30 saat/ AKTS ) = 118 / 30 = 3,93 ~ 4** |  |

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| **Program ve Öğrenme Çıktıları İlişkisi** |
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| **Ders Öğrenme Çıktıları** | **Program Çıktıları** |
| **PÇ 1** | **PÇ 2** | **PÇ 3** | **PÇ 4** | **PÇ 5** | **PÇ 6** | **PÇ 7** | **PÇ 8** |
| **ÖÇ 1** |  |  |  |  |  |  |  |  |
| **ÖÇ 2** |  |  |  |  |  |  |  |  |
| **ÖÇ 3** |  |  |  |  |  |  |  |  |
| **ÖÇ 4** |  |  |  |  |  |  |  |  |
| **ÖÇ 5** |  |  |  |  |  |  |  |  |
| **ÖÇ 6** |  |  |  |  |  |  |  |  |
| **ÖÇ 7** |  |  |  |  |  |  |  |  |
| **ÖÇ 8** |  |  |  |  |  |  |  |  |
| **ÖÇ 9** |  |  |  |  |  |  |  |  |
| **ÖÇ 10** |  |  |  |  |  |  |  |  |

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|  | \*Katkı Düzeyi : | **1** | Çok Düşük |  | **2** | Düşük |  | **3** | Orta |  | **4** | Yüksek |  | **5** | Çok Yüksek |  |

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