**ARAP DİLİ VE BELAGATI III (ARAPÇA)**

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| **Dersin Adı** | ARAP DİLİ VE BELAGATI III (ARAPÇA) |
| **Dersin Kodu** | İLA203 |
| **Dersin Türü** | Zorunlu |
| **Dersin Seviyesi** |  |
| **Dersin AKTS Kredisi** | 3,00 |
| **Haftalık Ders Saati (Kuramsal)** | 2 |
| **Haftalık Uygulama Saati** | 0 |
| **Haftalık Laboratuar Saati** | 0 |
| **Dersin Verildiği Yıl** | 2 |
| **Dersin Verildiği Yarıyıl** | 1 |
| **Dersin Öğretim Üyesi (Üyeleri)** |  |
| **Öğretim Sistemi** | Birinci Öğretim |
| **Eğitim Dili** | Türkçe-Arapça |
| **Dersin Ön Koşulu Olan Ders(ler)** | Yok |
| **Ders İçin Önerilen Diğer Hususlar** | Yok |
| **Staj Durumu** | Yok |
| **Dersin Amacı** | Farklı alanlara ait metinler işlemek suretiyle öğrencinin çeviri tekniklerini kazanmaları ve daha önce öğrendikleri gramer kurallarını metinler üzerinde uygulayabilmelerini sağlama |
| **Öğrenme Çıktıları** | 1. Arapça bir yazıyı okuyup anlayabilme yetkinliğinin artırılması2. Farklı konularda Arapça kelime dağarcığının zenginleştirilmesi3. Farklı kullanım kalıplarının öğrenilmesi 4. Arapça ifadelerin gramatik olarak değerlendirilebilmesi5. Arapça ifadenin Türkçe’ye dönüştürülmesinde bağlamın dikkate alınması6. Farklı manalara sahip bir kelimenin kullanıldığı yer itibariyle kazandığı mananın tespit edilmesi  |
| **Dersin İçeriği** | 1. كلمة معلم إلى طلابه الجدد- الناسك و الشجرة - من أقوال الرسول (ص)
2. الرفق بالحيوان - عمر بن الخطاب 3- هيئة الأمم المتحدة - مهرب القهوة

4- من حضارة العرب - من حكايات جحا5- قضة حب في الصحراء - جواب عالم 6- أبطال وقت الشدة - التليفزيون و الصحة 7- تاج محل - من نوادر البخلاء8- كروية الأرض - أسعد زوجين 9- الخط العربي - الثوب الأحمر10- آيات من القرآن - السندباد البحرى 11- حكم و أمثال 12- هل تعلم - المكافأة13- ميلاد دولة - شمس الله تشرق على الغرب 14- من أمثال العرب |
| **Haftalık Ayrıntılı Ders İçeriği** |  |
| 1 | كلمة معلم إلى طلابه الجدد- الناسك و الشجرة - من أقوال الرسول (ص)  |
| 2 | الرفق بالحيوان - عمر بن الخطاب |
| 3 | هيئة الأمم المتحدة - مهرب القهوة |
| 4 | من حضارة العرب - من حكايات جحا |
| 5 | قضة حب في الصحراء - جواب عالم |
| 6 | أبطال وقت الشدة - التليفزيون و الصحة |
| 7 | تاج محل - من نوادر البخلاء |
| 8 |  كروية الأرض - أسعد زوجين(VİZE) |
| 9 | الخط العربي - الثوب الأحمر |
| 10 | آيات من القرآن - السندباد البحرى |
| 11 | حكم و أمثال |
| 12 | هل تعلم - المكافأة |
| 13 | ميلاد دولة - شمس الله تشرق على الغرب |
| 14 | من أمثال العرب |
| 15 | FİNAL SINAVI |
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|  | **Ders Kitabı/Önerilen Kaynaklar** |

 | 1. Mahmud İsmail es-Sînî, el-Kırâatü’l-Müyessera 3. Cilt, Cantaş Yayınları.  |

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| **Değerlendirme** |
| **Yarıyıl (Yıl) İçi Etkinlikleri** | **Sayısı** | **Katkı Yüzdesi , %** |
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| Ara Sınav | **1** | **100** |

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| Toplam | **100** |
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| **Yarıyıl (Yıl) Sonu Etkinlikleri** | **Sayısı** | **Katkı Yüzdesi , %** |
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| Final Sınavı | **1** | **100** |

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| Toplam | **100** |
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| **Yarıyıl (Yıl) İçi Etkinliklerinin Başarı Notuna Katkısı** | **40** |
| **Yarıyıl (Yıl) Sonu Sınavının Başarı Notuna Katkısı** | **60** |
|  |  |  **TOPLAM** | **100** |

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|  | **Dersin Öğrenme , Öğretme ve Değerlendirme Etkinlikleri Çerçevesinde İş Yükünün Hesaplanması**  |  |
|  | Etkinlikler | Sayısı | Süresi (saat) | Toplam İş Yükü (saat) |  |
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| Ara Sınav | 1 | 8 | 8 |

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| Final Sınavı | 1 | 12 | 12 |

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| Derse Katılım | 14 | 2 | 28 |

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| Bireysel Çalışma | 14 | 5 | 70 |

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|  |  TOPLAM İŞ YÜKÜ (saat) | 118 |  |
|  | **Dersin AKTS Kredisi = Toplam İş Yükü (saat) / ( 30 saat/ AKTS ) = 118 / 30 = 3,93 ~ 4** |  |

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| **Program ve Öğrenme Çıktıları İlişkisi** |
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| **Ders Öğrenme Çıktıları** | **Program Çıktıları** |
| **PÇ 1** | **PÇ 2** | **PÇ 3** | **PÇ 4** | **PÇ 5** | **PÇ 6** | **PÇ 7** | **PÇ 8** |
| **ÖÇ 1** |  |  |  |  |  |  |  |  |
| **ÖÇ 2** |  |  |  |  |  |  |  |  |
| **ÖÇ 3** |  |  |  |  |  |  |  |  |
| **ÖÇ 4** |  |  |  |  |  |  |  |  |
| **ÖÇ 5** |  |  |  |  |  |  |  |  |
| **ÖÇ 6** |  |  |  |  |  |  |  |  |
| **ÖÇ 7** |  |  |  |  |  |  |  |  |
| **ÖÇ 8** |  |  |  |  |  |  |  |  |
| **ÖÇ 9** |  |  |  |  |  |  |  |  |
| **ÖÇ 10** |  |  |  |  |  |  |  |  |

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|  | \*Katkı Düzeyi : | **1** | Çok Düşük |  | **2** | Düşük |  | **3** | Orta |  | **4** | Yüksek |  | **5** | Çok Yüksek |  |

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